



THE CHILDREN'S HOUSE  
Montessori School

## Class Placement Process

As families look forward to their child changing to a new classroom community, a frequently asked question is how class placement is determined. I wanted to share some context about our policy for this process.

Our goal when making class placements is balance: academic balance, social balance, and age balance. TCH faculty work closely and collectively to discuss each child's individual strengths and needs and create groups that will encompass a diverse range of personalities. We spend several weeks in this process of drafting and weighing considerations. *Our policy is that the final decision for class placement rests with the Head of School.*

Often, families will ask us to include their perspectives in our placement discussions. Sometimes, they ask to make a specific request for a Guide. Because our internal discussions involve the particular needs of individual children, we maintain professional confidentiality and therefore are not in a position to share the details of why and how we make the final placement decisions.

When placements are announced in July, our hope is that parents understand and respect our decisions and will be open to all outcomes. Parents have the opportunity to set a tone of confidence and excitement within the family for the child's next classroom environment. If there is a reaction that needs to be voiced, please bring it to me rather than share it with your child. We do not make changes after the placements are announced but are willing to listen to individual feedback.

Moving between levels is an exciting time for a child as it brings the opportunity for a new beginning, new friendships, new work, and the chance to connect with new faculty. We invite you to share and support this exciting transition in your child's life.

Best,

Michele

Michele Shane  
Head of School