

Back to School Night 2019  
The Children's House Young Children's Community - South

Welcome! I am excited to have you join our program and look forward to partnering with you and growing with you over the coming years. Our aim at The Children's House is to establish a strong connection with your child and a collaboration with your family, a foundation upon which your child will feel happy, safe and well cared for, in his or her own unique way. In choosing The Children's House, you have selected an environment that is not just a place for your child to spend his or her days. Rather, you have joined a loving, supportive school community. The community within our four walls will become your child's new home away from home, a place where both you and your child will develop strong, lasting friendships, and a place where you feel supported as a parent and as a family. This partnership is our commitment to you.

Welcome. We are so happy to have you.

Jenny, Taylor & Annie

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- How to reach Jenny:
    - [jenny@traversechildrenshouse.org](mailto:jenny@traversechildrenshouse.org)
    - 231-922-9325, ext. 122
  - Questions? Who to talk to about:
    - Enrollment/Schedule: Renee
    - Lunch ordering: Kim
    - Tuition: Sheri
    - Philosophy: Jenny
    - Transition to Primary: Jenny, Renee
  - Room Parent: Lindsey Hollander [lindseyzeh@gmail.com](mailto:lindseyzeh@gmail.com)
  - YCC Social: Tuesday, September 17, 5:00-7:00, Silver Lake Recreation Area
    - Please bring a dish to pass, water bottles or something for your family to drink and plates, silverware for your family
  - Daily Schedule & When to observe
    - 7:30-8:20 - Early Care
    - 8:20-10:00 - Morning Work Cycle
    - 10:00-10:20 - Snack
    - 10:20-10:55 - Gym
    - 11:00-11:45 - Outdoor time
    - 11:50-12:20 - Lunch
    - 12:30-2:45 - Naptime
    - 2:45-3:00 - Afternoon Snack

- 3:00-3:20 - Transition to Carline or Friends' Club
- 3:20-5:30 - Friend's Club
- How to get dressed when you're under 3 years
  - Easy on-off, few fastenings, toilet-friendly
  - Encouraging child to help you help them
  - Break everything down into smaller steps, move slowly
  - Shoes & boots
    - Sitting down vs. stepping in
    - Velcro - pinch, pull, press
- How to incorporate these ideas at home
  - Include your child in daily tasks
    - Break tasks down into smaller steps, start small
  - Provide your child with small (real) tools that actually work
  - Get down on your child's level - can your child realistically, successfully participate in our adult-sized world? If not, remove those obstacles to independence and experience
  - Provide good role modeling
    - Move slowly, use deliberate movements
  - Resist the urge to do everything for your child - sit on your hands!
  - Go slow and give it time
  - Allow your child to make 'mistakes'
  - Accept your child's efforts and input, even if it doesn't resemble what you were expecting or aiming for
  - Use mistakes as productive teaching opportunities
  - Remember, the process is more important than the product
  - Acknowledge their efforts; give descriptive messages (avoid 'good job')
- Code to get into school
- Don't forget to check the Compass every Friday